

give it a pulse.

~~LECTURE~~

count me in

~~ATTENTION~~

your turn.

~~MONOLOGUE~~

Context

~~CONTENT~~

2 - DAY FACULTY DEVELOPMENT WORKSHOP

TEACHING
GEN-Z

Tools and Techniques
for Active Learning
and Classroom
Engagement

Programme Faculty: Prof. (Dr.) Milind S. Padalkar and Dr. Preeti Kalyan

23 - 24 OCTOBER, 2026 | PU CAMPUS, INDORE

Higher education classrooms are changing. Students today have grown up with instant access to information, digital interaction and multiple competing sources of attention.

For faculty, the challenge is no longer simply how to deliver content effectively, but how to create attention, participation and learning in the classroom.

Teaching Gen-Z: Tools and Techniques for Active Learning and Classroom Engagement is a two-day Faculty Development Workshop designed around this challenge. It moves from understanding learners and how learning happens to the practical choices faculty make in designing a course and conducting a class. Participants will explore learner-centric pedagogies, active-learning techniques, technology-enabled teaching, assessment and feedback, and apply these through exercises and classroom situations. The workshop also reflects on the changing role of faculty envisaged under NEP 2020.

The emphasis throughout is learning by doing—examining teaching choices, experiencing techniques and translating them into practices that participants can take back to their own classrooms.

PROGRAMME OBJECTIVES

The workshop aims to enable faculty to become more deliberate and effective in designing learning experiences for contemporary students. Participants will learn to:

- Design for engagement by understanding learners, classroom dynamics and factors influencing attention and participation;
- Use active-learning techniques and select pedagogies appropriate to different learning objectives and classroom situations;
- Integrate technology, assessment and feedback purposefully into the learning process; and
- Redesign elements of their own teaching through exercises, peer interaction and applied workshop sessions.

WHO SHOULD ATTEND?

The workshop is designed primarily for faculty members from universities, colleges and other higher-education institutions across disciplines.

It will also be relevant to academic administrators with teaching or curriculum responsibilities, doctoral scholars preparing for academic careers, and professionals engaged in higher-education learning and development. This retains the participant categories envisaged in the original programme.

Maximum Cohort: 30 Participants*

*The cohort is intentionally limited to facilitate interaction, practice, peer learning and individual participation.

PROGRAMME CONTENT

MODULE 1

Understanding Learners and How Learning Happens

Effective teaching begins with the learner. The workshop opens by examining assumptions about teaching and learning, characteristics of contemporary learners, and factors that influence attention, participation and learning. Participants will reflect on their own teaching practices and consider the changing role of faculty in a learner-centric higher-education environment, including the direction articulated in NEP 2020.

MODULE 2

Tools and Techniques for Classroom Engagement

How does a faculty member move a class from passive listening to active participation? This module focuses on practical approaches for generating curiosity, discussion, participation and reflection. Participants will examine how teaching approaches can be calibrated to the course, learners and classroom variables rather than relying on a single preferred method.

MODULE 3

Active-Learning Pedagogies

Participants will explore learner-centric approaches that support experiential, inquiry-based and reflective learning. The focus will be on choosing and combining pedagogies—such as discussion, exercises, simulations and other participative methods—to match learning objectives and classroom contexts.

PROGRAMME FACULTY

PROF. (DR.) MILIND S. PADALKAR

Professor & Dean (Academic Affairs), PU
Ph.D. (IIM Kozhikode), MBA (IIM Ahmedabad)
B Tech (IIT Delhi)

Prof. Milind Padalkar combines nearly three decades of corporate leadership with over a decade of teaching across undergraduate, MBA, doctoral and executive programmes. His academic leadership includes senior roles at Bennett University and NorthCap University, besides teaching engagements with several IIMs.

Before academia, he led global profit centres exceeding US\$200 million in the IT and systems-integration industry.

His research spans project complexity, behavioural operations, social networks and public policy. He has published in internationally reputed journals and serves as Associate Editor of the IIM Kozhikode Society & Management Journal.

DR. PREETI KALYAN

Assistant Professor
Ph.D. (IIM Sambalpur)

Dr. Preeti Kalyan holds a PhD from IIM Sambalpur and has published in ABDC and Scopus-indexed journals and received multiple Best Paper Presentation awards at national and international conferences. Her work examines how board composition, ownership structures and strategic choices influence firm performance and sustainability.

Prior to academia, she served as a Development Officer at LIC of India, bringing practical insights into financial services, risk management and organisational decision-making. In her teaching of Corporate Strategy and Strategic Management, she combines governance perspectives with analytical frameworks to examine competitive positioning and long-term value creation.



Inquiry

INSTRUCTION

MODULE 4

Technology, Assessment and Feedback for Learning

This module examines how digital tools can enrich classroom learning, simulations and testing, alongside approaches to formative assessment, rubrics and timely feedback. Rather than treating technology as an end in itself, participants will examine when and how it can strengthen pedagogy and learning outcomes.

MODULE 5

ClassExperience Design Lab: Putting It into Practice

The final part of the workshop converts ideas into practice. Through guided exercises, classroom situations, peer evaluation and teaching-redesign activities, participants will apply the approaches discussed during the programme and consider how they can adapt them to their own courses and learners. The existing programme appropriately devotes a substantial part of Day 2 to applied workshop exercises.

Programme Fee

Participant Category	Non-Residential	Residential
Faculty Members	₹5,500	₹8,500
Professionals/ Corporate Trainers	₹5,500	₹8,500
Doctoral Scholars & Students	₹3,500	₹6,500

The fee includes programme material, meals during the programme, and all learning and networking sessions.



scan to pay

How to Register

Participation is limited to 30 seats to preserve the interactive and practice-oriented character of the workshop.

Register through:

About Prestige University

Prestige University, Indore is a new-generation university committed to creating an academic environment where knowledge, application and personal development come together: To Know · To Do · To Be. Its approach to higher education emphasises rigorous and interdisciplinary learning, research, industry engagement, experiential education and pedagogical innovation.

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A globally recognized architectural landmark

Architizer

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Award Winner
Higher Education & Research
Facilities category



The University is located on its distinctive 32-acre Step-Hill campus on the Indore-Ujjain Road. Conceived as a learning environment rather than merely a collection of academic buildings, the campus creates spaces for interaction, collaboration and community.meets purpose.



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